



Capacity Building Programme on Integration of Indian Knowledge System (IKS) in Curriculum

Organized by

UGC-MMTTC
Patna University, Patna

16-02-2026 to 21-02-2026 (Offline Mode)

ABOUT THE PROGRAMME

Malaviya Mission Teacher Training Centre Patna University, is organizing a Capacity Building Programme on Integration of Indian Knowledge System (IKS) in the Curriculum. The programme aims to sensitize and equip faculty members with conceptual understanding and practical approaches for integrating IKS across disciplines, curriculum design, pedagogy, assessment, and research, thereby promoting holistic, multidisciplinary and value-based education in higher education institutions.

OBJECTIVES

1. To familiarize the participants with the various aspects of IKS.
2. To develop capacity for integrating IKS into curricula across multi-disciplines.
3. To promote interdisciplinary and culturally rooted teaching-learning practices.

REGISTRATION PROCESS:

- Visit <https://mmc.ugc.ac.in> and register in the portal.
- Log in to the Portal and click on "Apply for Other Programme" as a participant.
- Choose Short-term Programme /Faculty Development Programme.
- Select Centre Name as "Patna University, Patna"
- Month – "February", State – "Bihar".
- At Title, choose "Integration of Indian Knowledge System (IKS) in Curriculum" fill other details & upload NOC.
- Review Application and then click on Submit Button for successful registration.

ELIGIBILITY CRITERIA:

- Regular Faculty in University, College and other HEIs.
- Research Scholars registered in HEIs.

KEY INSTRUCTIONS:

- No Registration Fee
- No Objection Certificate (NOC) from the competent authority must be uploaded during registration.
- It is a 6-day programme in physical mode.
- Timing: 10:00 AM – 05:30 PM
- Attendance is mandatory.
- Certificates will be issued to participants, and is valid for Career Advancement Scheme (CAS)
- Last date for registration 7th February 2026
- Limited Accommodation on sharing basis may be provided in the University Guest House
- Participation is limited to 75 faculty members and 25 Research Scholars! Selection and confirmation will be on first-come, first-serve basis.



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