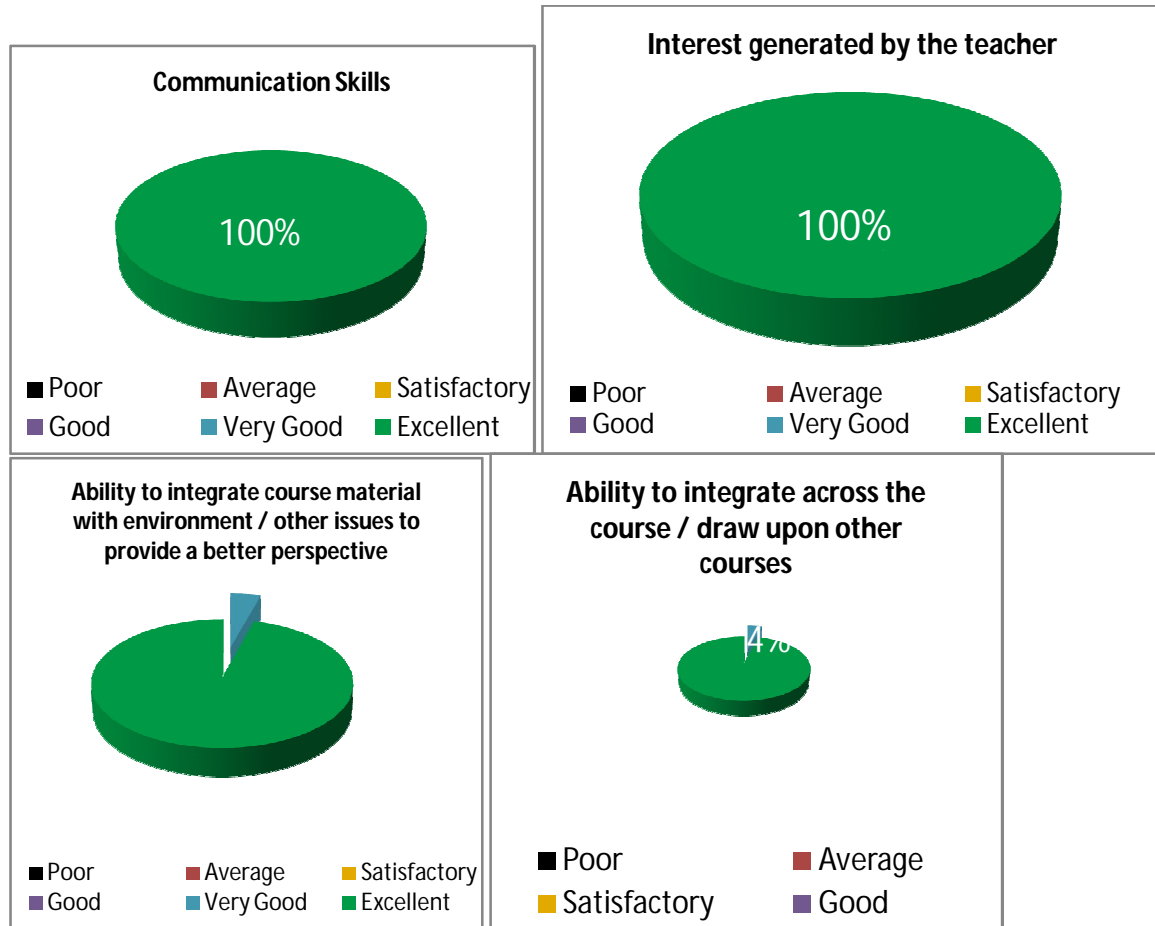


# DEPARTMENT OF STATISTICS PATNA UNIVERSITY, PATNA

## STUDENT FEEDBACK ON TEACHERS

SEMESTER- IV

PAPER NO.- IV



# DEPARTMENT OF STATISTICS PATNA UNIVERSITY, PATNA

## STUDENT FEEDBACK ON TEACHERS

SEMESTER- IV

PAPER NO.- IV

**Accessibility of the teacher  
in and out of the class  
(includes availability of the  
teacher to motivate outside  
class discussion)**



■ Poor      ■ Average      ■ Satisfactory  
■ Good      ■ Very Good      ■ Excellent

**Ability to design quizzes /  
examinations / projects to  
test understanding of the  
course**



■ Poor      ■ Average      ■ Satisfactory  
■ Good      ■ Very Good      ■ Excellent

**Knowledge base of the  
teacher (as perceived by you)**



■ Poor      ■ Average      ■ Satisfactory  
■ Good      ■ Very Good      ■ Excellent

**Sincerity / Commitment of  
the teacher**



■ Poor      ■ Average  
■ Satisfactory      ■ Good  
■ Very Good      ■ Excellent



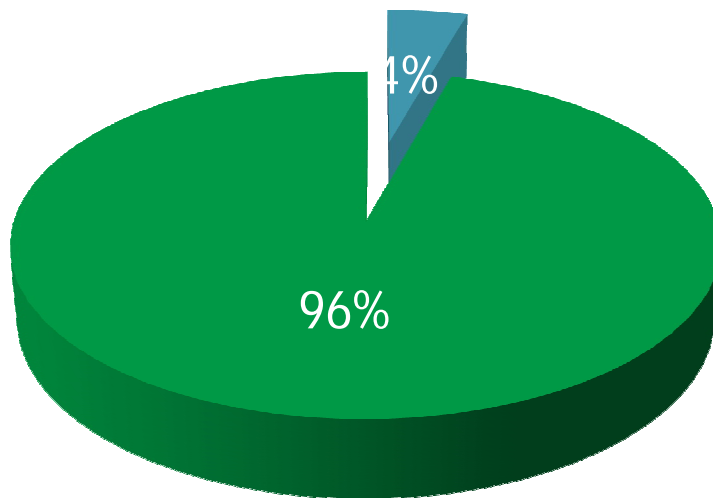
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STUDENT FEEDBACK ON TEACHERS

SEMESTER- IV

PAPER NO.- IV

**Provision of sufficient timely feedback**



■ Poor

■ Average

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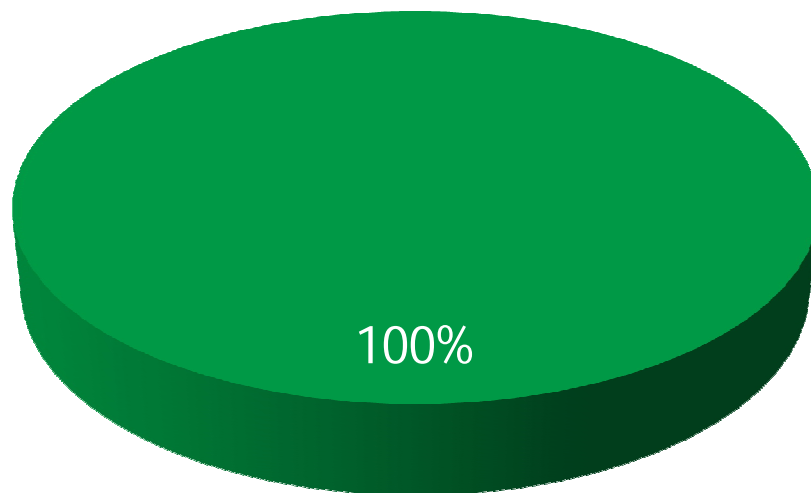
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STUDENT FEEDBACK ON TEACHERS

SEMESTER- IV

PAPER NO.- IV

**Communication Skills**



■ Poor ■ Average ■ Satisfactory ■ Good ■ Very Good ■ Excellent

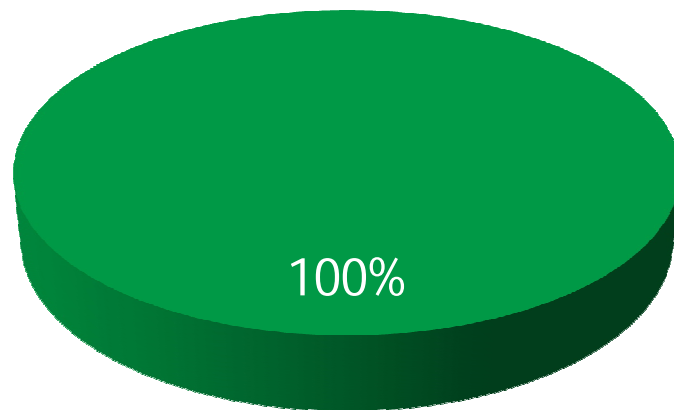
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STUDENT FEEDBACK ON TEACHERS

SEMESTER- IV

PAPER NO.- IV

**Interest generated by the teacher**



■ Poor

■ Average

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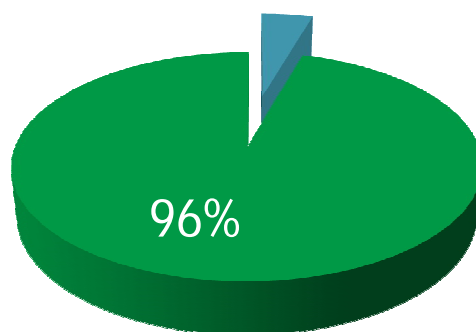
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STUDENT FEEDBACK ON TEACHERS

SEMESTER- IV

PAPER NO.- IV

**Ability to integrate course material  
with environment / other issues to  
provide a better perspective**



■ Poor

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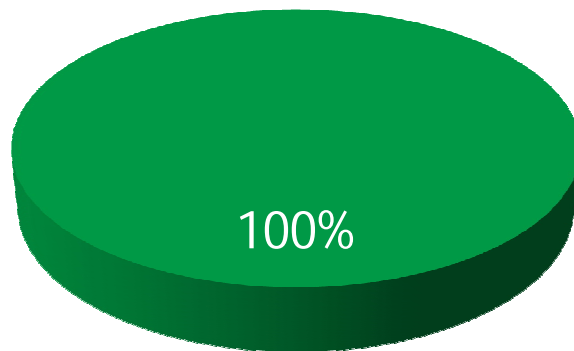
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STUDENT FEEDBACK ON TEACHERS

SEMESTER- IV

PAPER NO.- IV

**Ability to integrate across the  
course / draw upon other courses**



■ Poor

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**Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion)**



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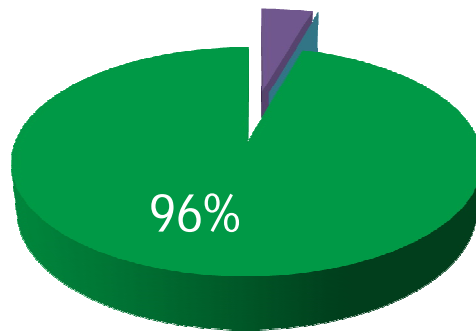
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**Ability to design quizzes /  
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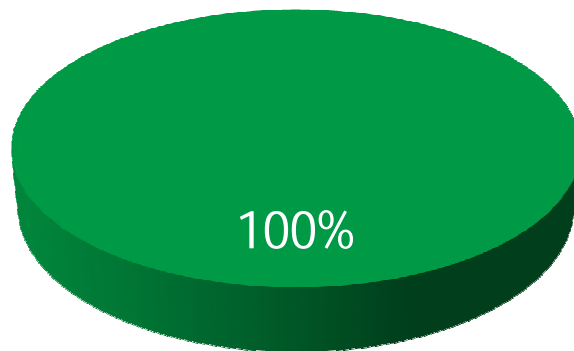
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SEMESTER- IV

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**Knowledge base of the teacher (as  
perceived by you)**



■ Poor

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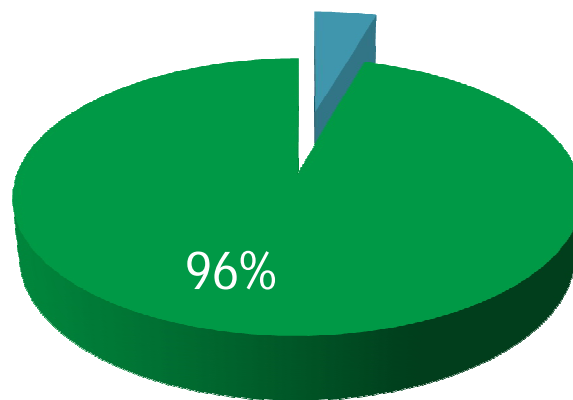
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STUDENT FEEDBACK ON TEACHERS

SEMESTER- IV

PAPER NO.- IV

**Sincerity / Commitment of the  
teacher**



■ Poor

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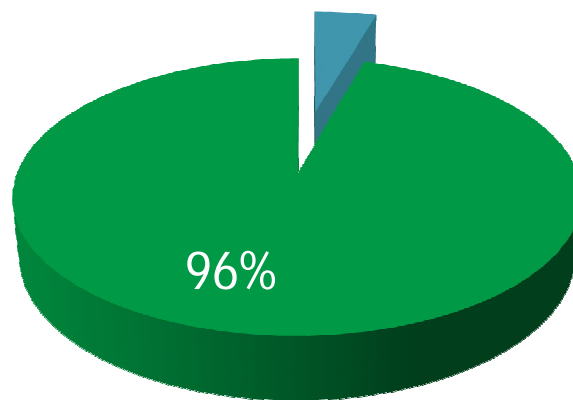
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teacher**



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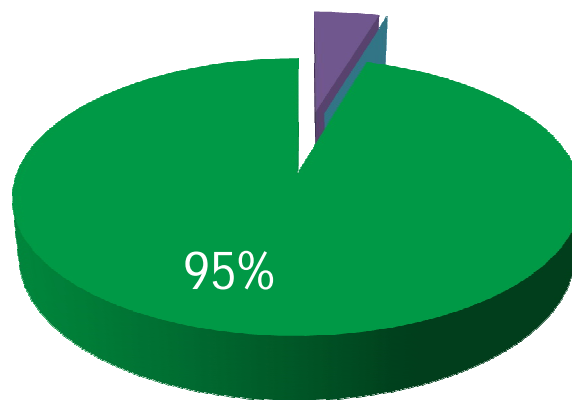
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SEMESTER- IV

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**Provision of sufficient timely  
feedback**



■ Poor

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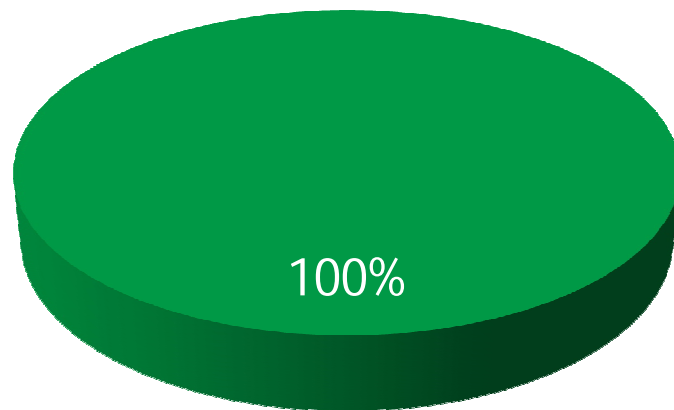
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STUDENT FEEDBACK ON TEACHERS

SEMESTER- IV

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**Communication Skills**



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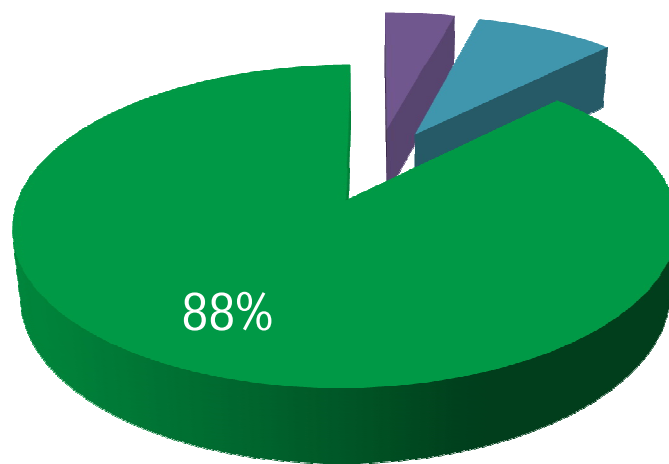
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SEMESTER- IV

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**Interest generated by the teacher**



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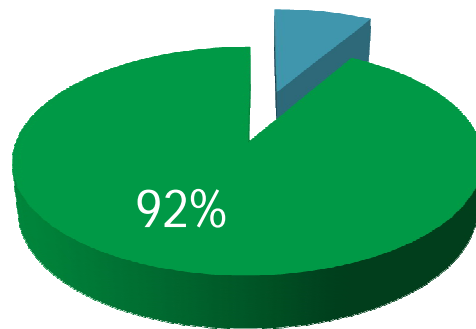
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**Ability to integrate course material  
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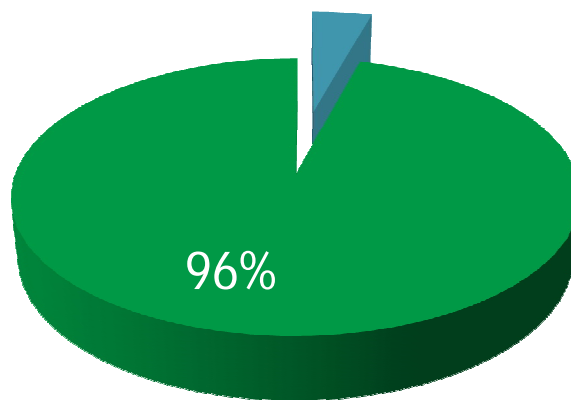
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**Ability to integrate across the  
course / draw upon other courses**



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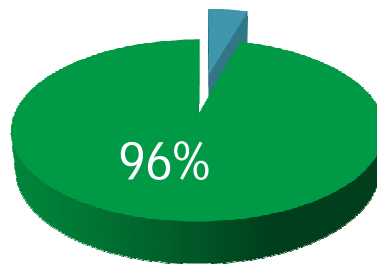
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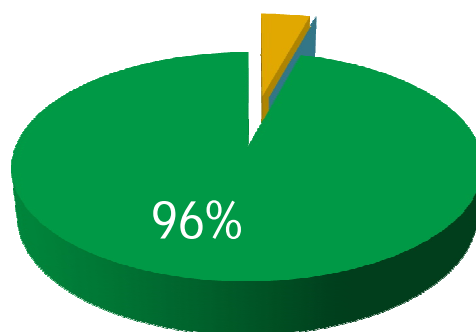
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**Ability to design quizzes /  
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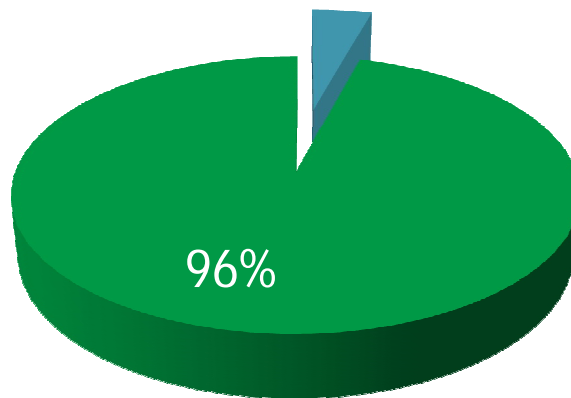
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SEMESTER- IV

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**Knowledge base of the teacher (as  
perceived by you)**



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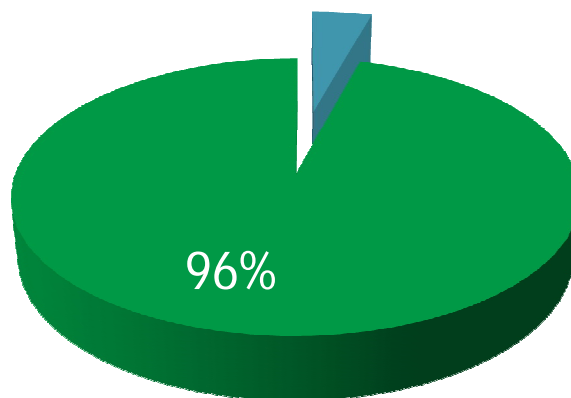
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STUDENT FEEDBACK ON TEACHERS

SEMESTER- IV

PAPER NO.- IV

**Sincerity / Commitment of the  
teacher**



■ Poor

■ Average

■ Satisfactory

■ Good

■ Very Good

■ Excellent

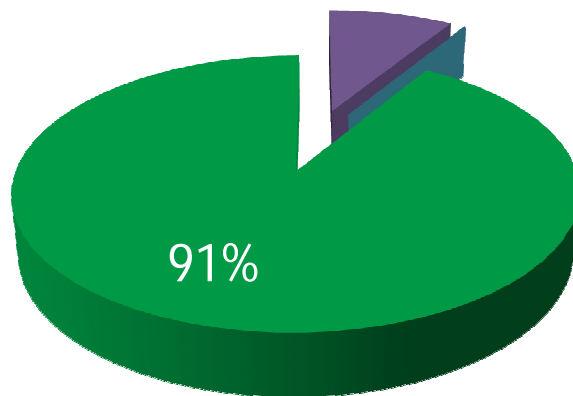
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STUDENT FEEDBACK ON TEACHERS

SEMESTER- IV

PAPER NO.- IV

**Provision of sufficient timely  
feedback**



■ Poor

■ Average

■ Satisfactory

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■ Very Good

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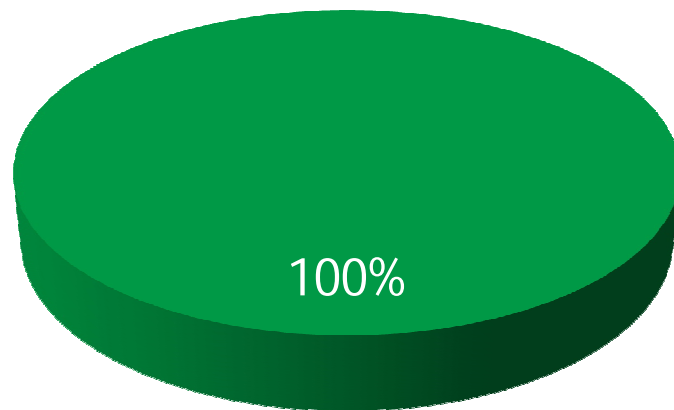
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STUDENT FEEDBACK ON TEACHERS

SEMESTER- IV

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**Communication Skills**



■ Poor

■ Average

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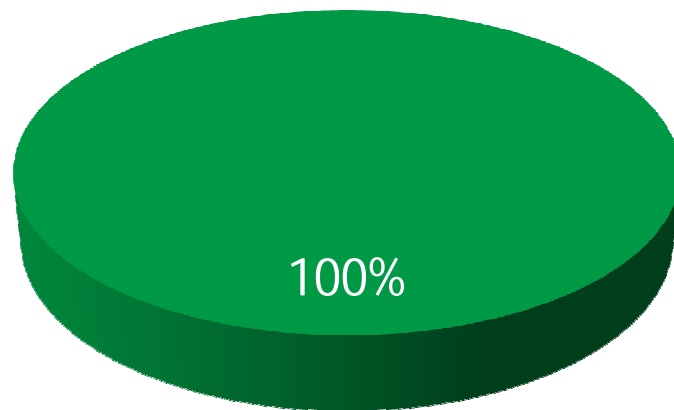
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STUDENT FEEDBACK ON TEACHERS

SEMESTER- IV

PAPER NO.- IV

**Interest generated by the teacher**



■ Poor

■ Average

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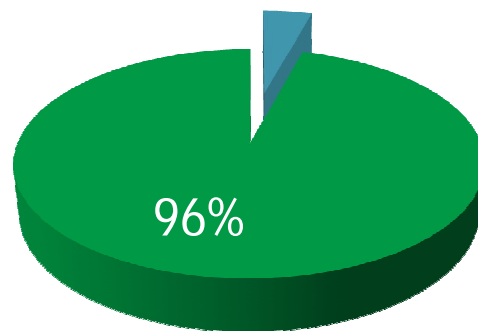
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STUDENT FEEDBACK ON TEACHERS

SEMESTER- IV

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**Ability to integrate course material  
with environment / other issues to  
provide a better perspective**



■ Poor

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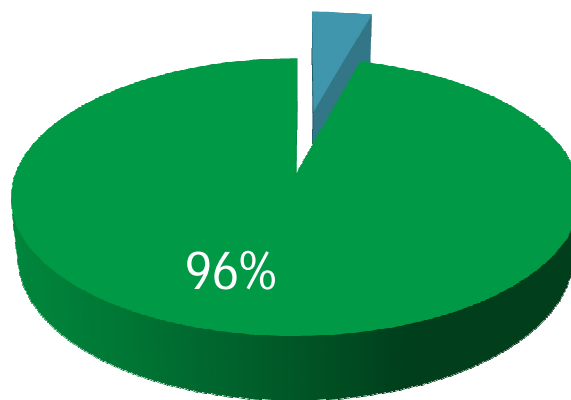
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**Ability to integrate across the  
course / draw upon other courses**



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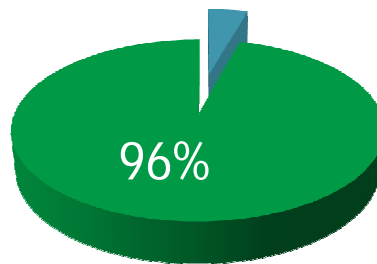
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STUDENT FEEDBACK ON TEACHERS

SEMESTER- IV

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**Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion)**



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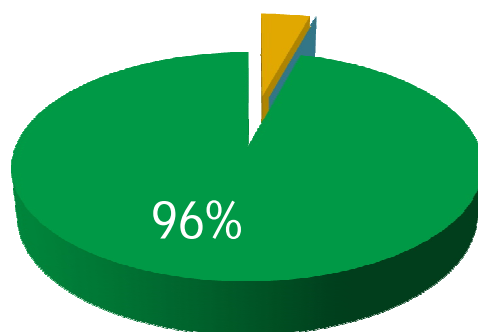
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STUDENT FEEDBACK ON TEACHERS

SEMESTER- IV

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**Ability to design quizzes /  
examinations / projects to test  
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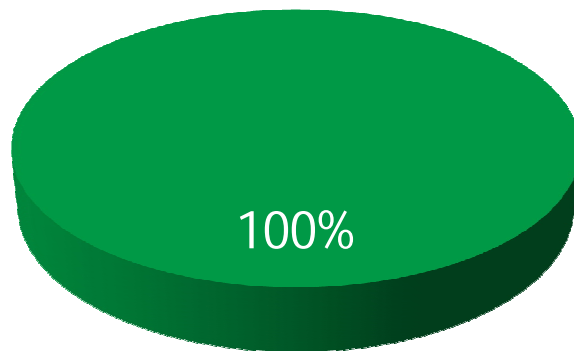
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STUDENT FEEDBACK ON TEACHERS

SEMESTER- IV

PAPER NO.- IV

**Knowledge base of the teacher (as  
perceived by you)**



■ Poor

■ Average

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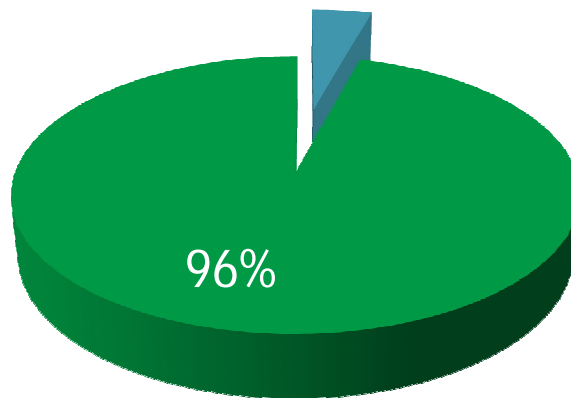
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STUDENT FEEDBACK ON TEACHERS

SEMESTER- IV

PAPER NO.- IV

**Sincerity / Commitment of the  
teacher**



■ Poor

■ Average

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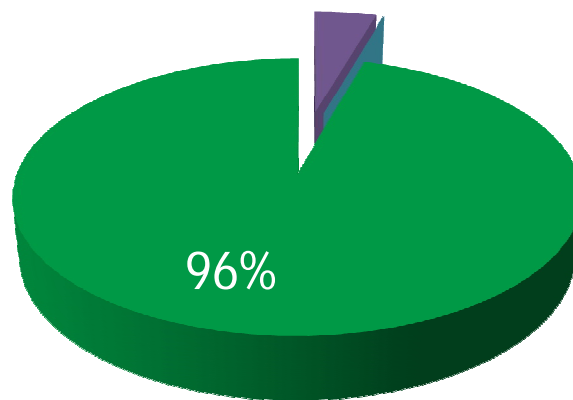
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STUDENT FEEDBACK ON TEACHERS

SEMESTER- IV

PAPER NO.- IV

**Provision of sufficient timely  
feedback**



■ Poor

■ Average

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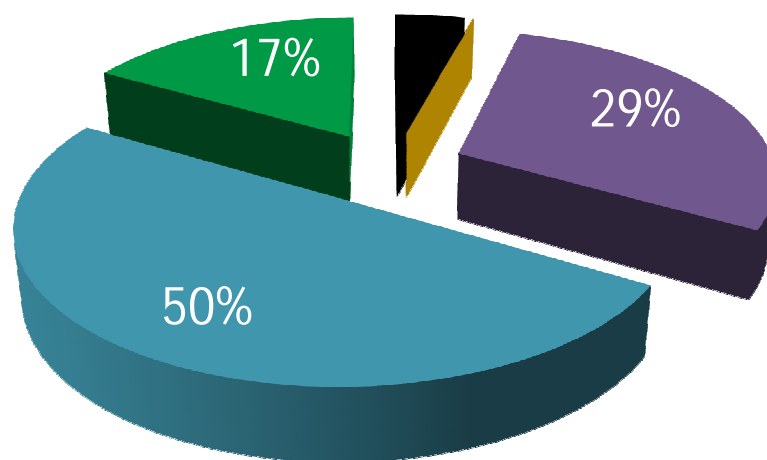
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STUDENT FEEDBACK ON TEACHERS

SEMESTER- IV

PAPER NO.- IV

**Communication Skills**



■ Poor

■ Average

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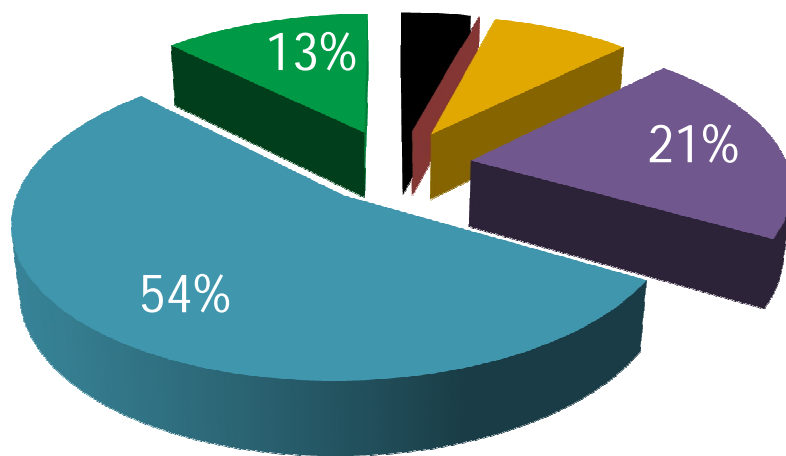
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SEMESTER- IV

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**Interest generated by the teacher**



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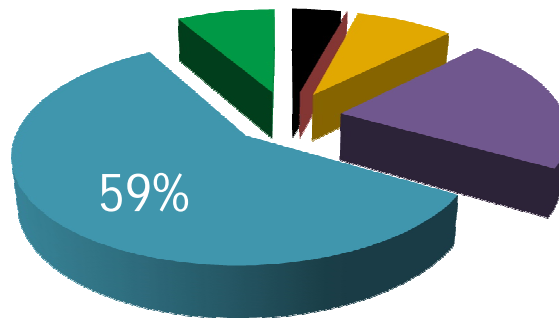
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STUDENT FEEDBACK ON TEACHERS

SEMESTER- IV

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**Ability to integrate course material  
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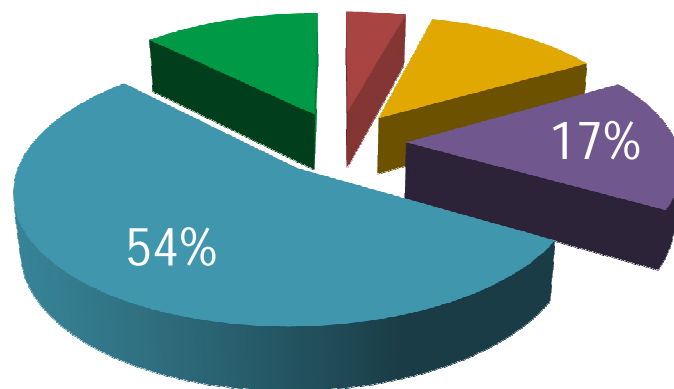
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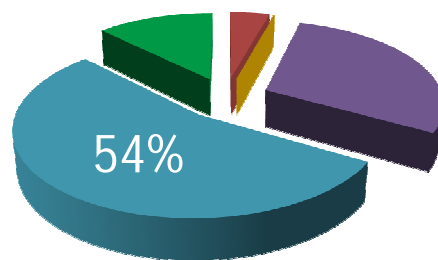
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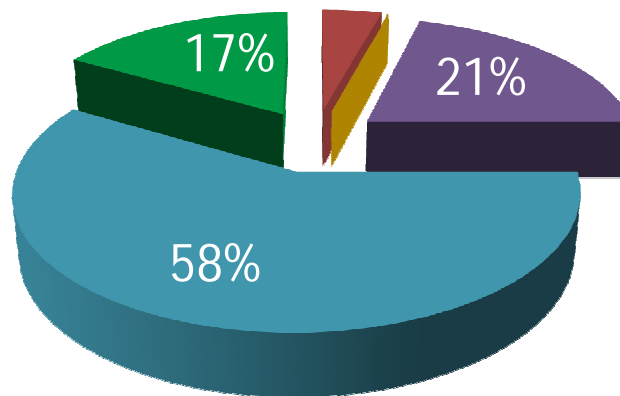
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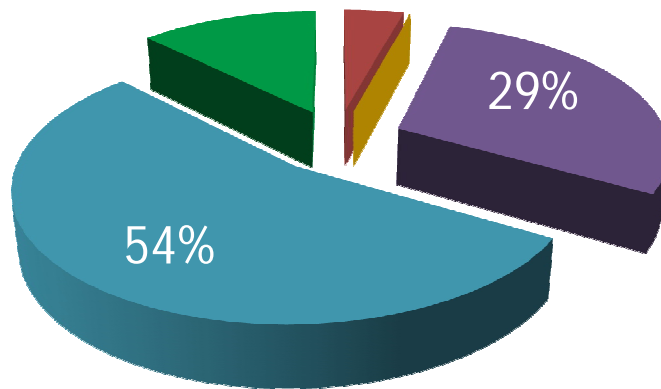
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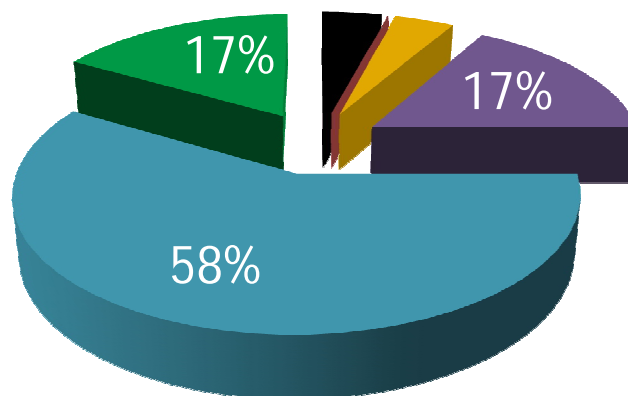
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SEMESTER- IV

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**Sincerity / Commitment of the  
teacher**



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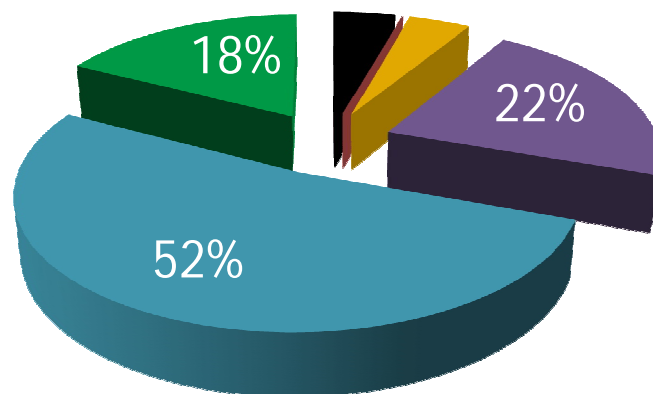
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SEMESTER- IV

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**Provision of sufficient timely  
feedback**



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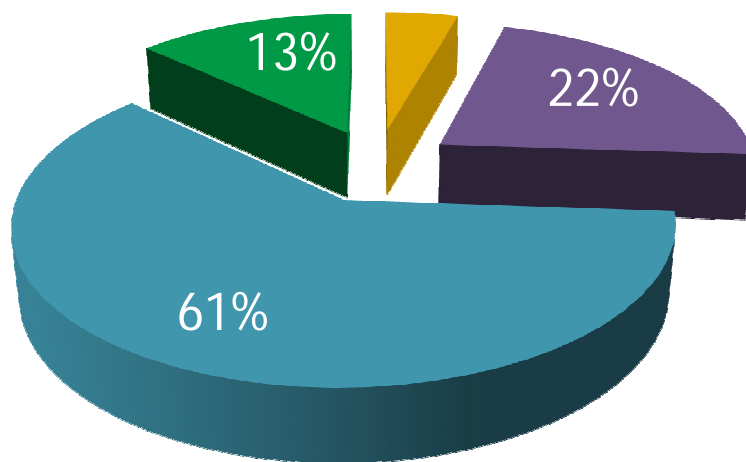
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SEMESTER- IV

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**Communication Skills**



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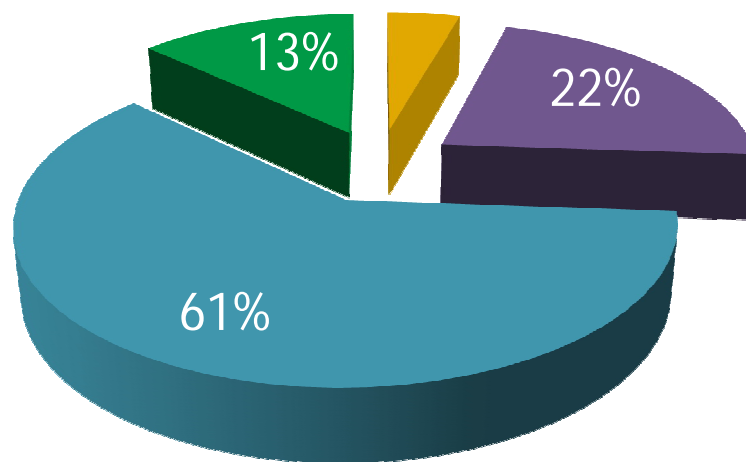
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**Interest generated by the teacher**



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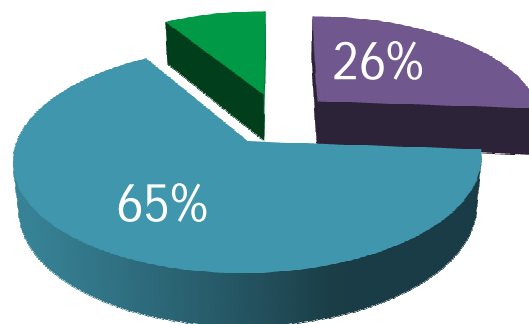
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**Ability to integrate course material  
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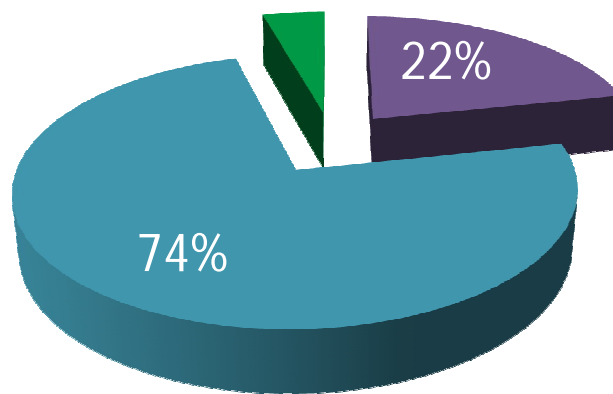
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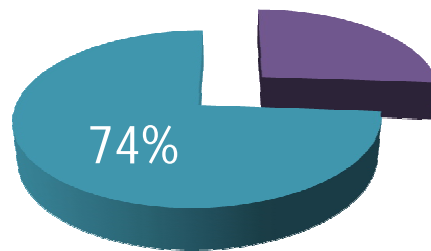
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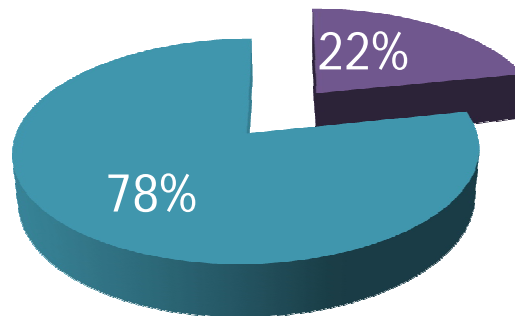
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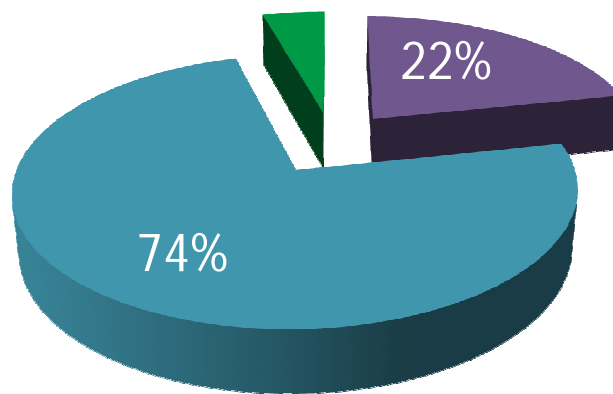
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■ Very Good

■ Excellent

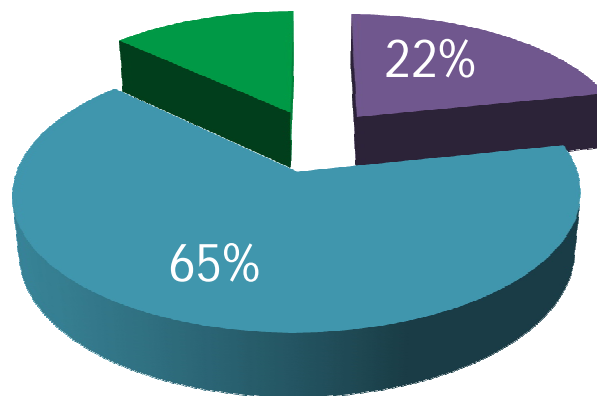
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PATNA UNIVERSITY, PATNA

STUDENT FEEDBACK ON TEACHERS

SEMESTER- IV

PAPER NO.- IV

**Sincerity / Commitment of the  
teacher**



■ Poor

■ Average

■ Satisfactory

■ Good

■ Very Good

■ Excellent

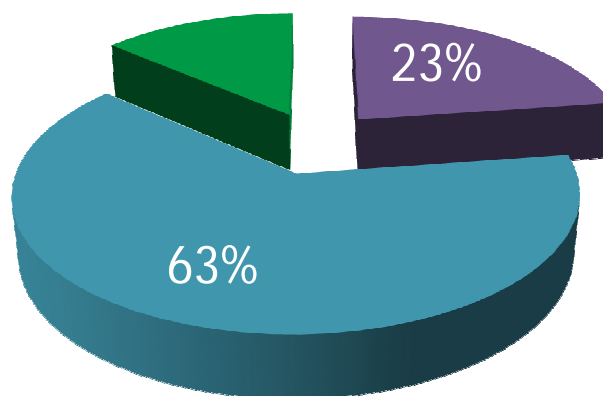
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PATNA UNIVERSITY, PATNA

STUDENT FEEDBACK ON TEACHERS

SEMESTER- IV

PAPER NO.- IV

**Provision of sufficient timely  
feedback**



■ Poor

■ Average

■ Satisfactory

■ Good

■ Very Good

■ Excellent

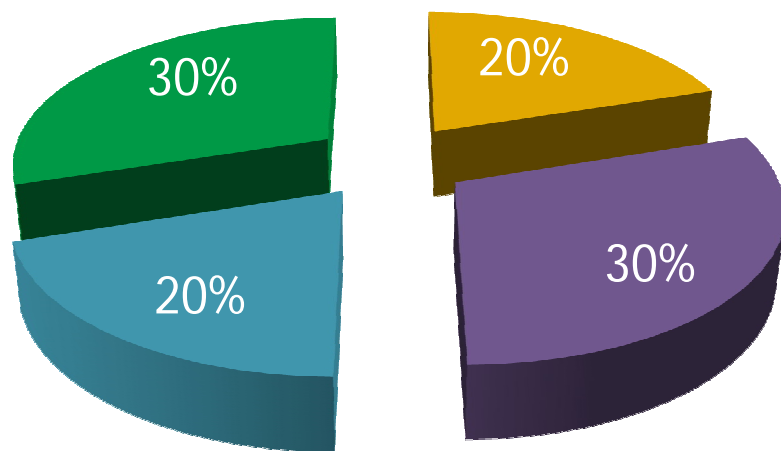
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STUDENT FEEDBACK ON TEACHERS

SEMESTER- IV

PAPER NO.- IV

**Communication Skills**



■ Poor

■ Average

■ Satisfactory

■ Good

■ Very Good

■ Excellent



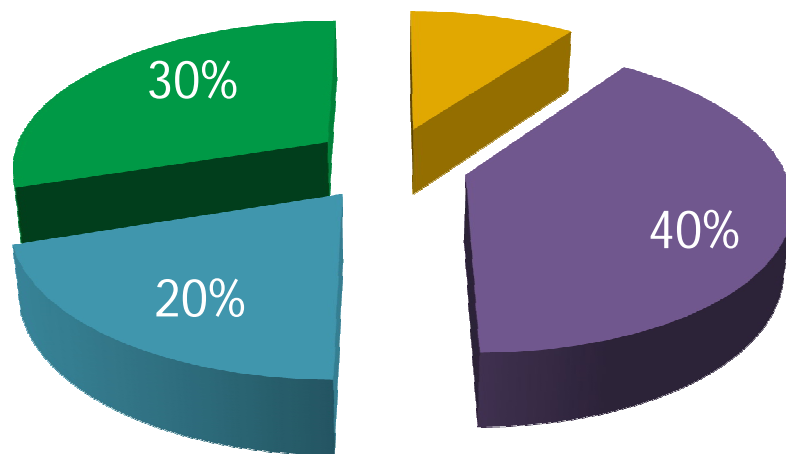
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STUDENT FEEDBACK ON TEACHERS

SEMESTER- IV

PAPER NO.- IV

**Interest generated by the teacher**



■ Poor

■ Average

■ Satisfactory

■ Good

■ Very Good

■ Excellent

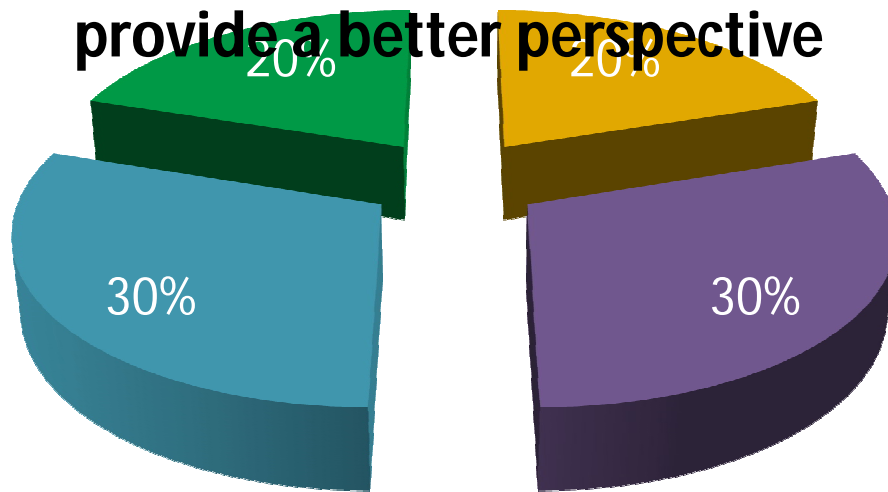
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STUDENT FEEDBACK ON TEACHERS

SEMESTER- IV

PAPER NO.- IV

**Ability to integrate course material  
with environment / other issues to  
provide a better perspective**



■ Poor

■ Average

■ Satisfactory

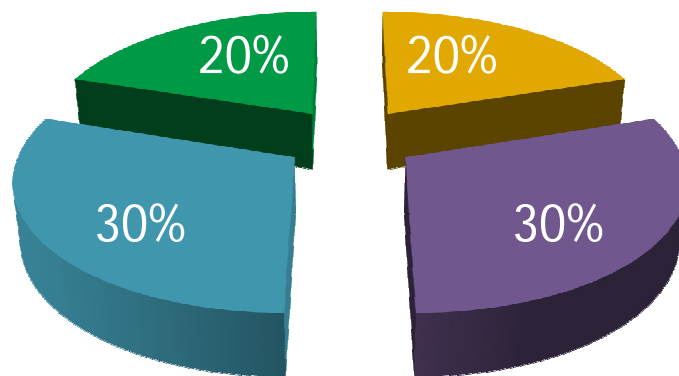
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STUDENT FEEDBACK ON TEACHERS

SEMESTER- IV

PAPER NO.- IV

**Ability to integrate across the  
course / draw upon other courses**



■ Poor

■ Average

■ Satisfactory

■ Good

■ Very Good

■ Excellent

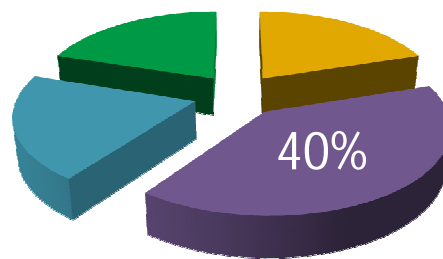
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STUDENT FEEDBACK ON TEACHERS

SEMESTER- IV

PAPER NO.- IV

**Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion)**



■ Poor

■ Average

■ Satisfactory

■ Good

■ Very Good

■ Excellent

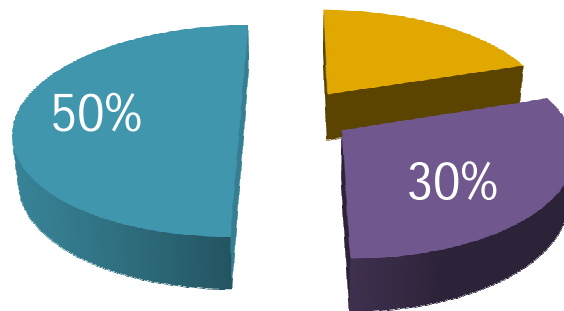
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STUDENT FEEDBACK ON TEACHERS

SEMESTER- IV

PAPER NO.- IV

**Ability to design quizzes /  
examinations / projects to test  
understanding of the course**



■ Poor

■ Average

■ Satisfactory

■ Good

■ Very Good

■ Excellent

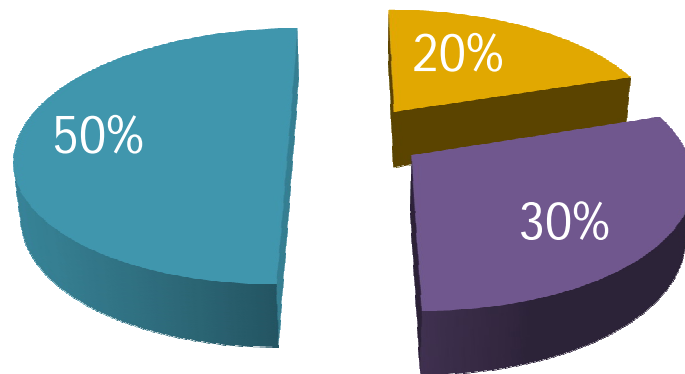
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STUDENT FEEDBACK ON TEACHERS

SEMESTER- IV

PAPER NO.- IV

**Knowledge base of the teacher (as  
perceived by you)**



■ Poor

■ Average

■ Satisfactory

■ Good

■ Very Good

■ Excellent

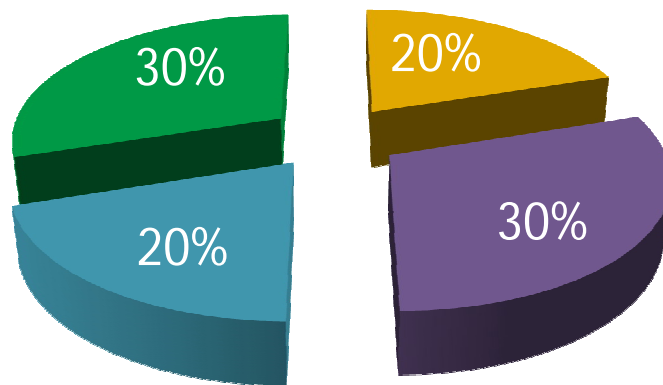
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STUDENT FEEDBACK ON TEACHERS

SEMESTER- IV

PAPER NO.- IV

**Sincerity / Commitment of the  
teacher**



■ Poor

■ Average

■ Satisfactory

■ Good

■ Very Good

■ Excellent

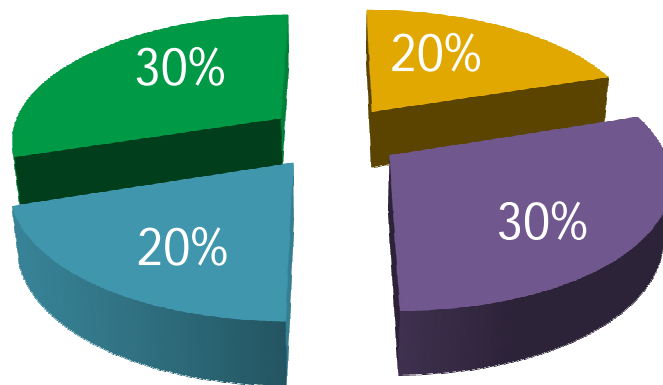
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STUDENT FEEDBACK ON TEACHERS

SEMESTER- IV

PAPER NO.- IV

**Provision of sufficient timely  
feedback**



■ Poor

■ Average

■ Satisfactory

■ Good

■ Very Good

■ Excellent