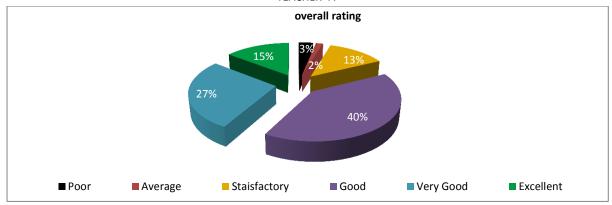
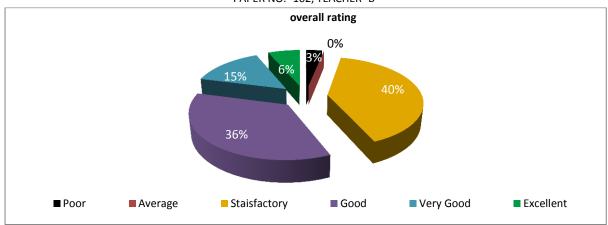
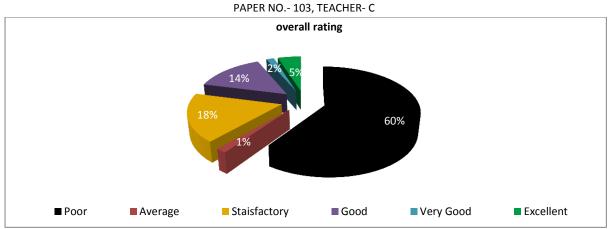
STUDENT FEEDBACK ON TEACHERS(2017-18)

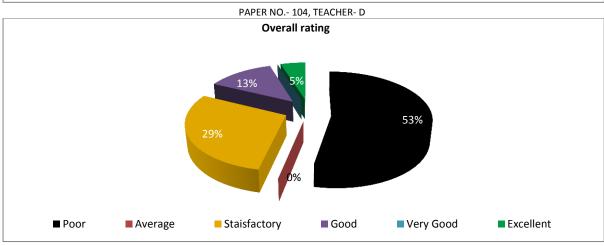
SEMSESTER- II, PAPER NO.- 101 TEACHER- A



PAPER NO.- 102, TEACHER- B

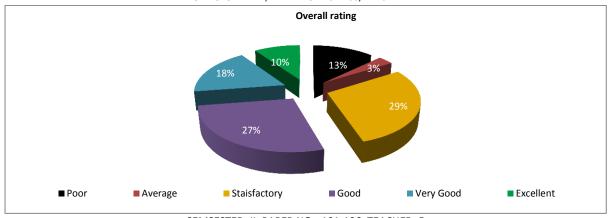






STUDENT FEEDBACK ON TEACHERS(2017-18)

SEMSESTER- II , PAPER NO.- 101-106, TEACHER- E

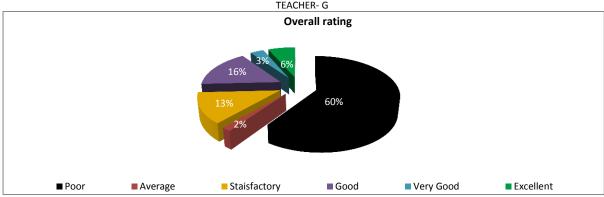


SEMSESTER- II, PAPER NO.- 101-106, TEACHER- F

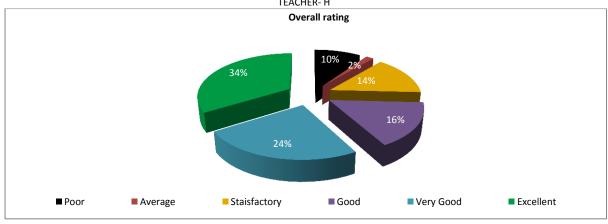
Overall rating

11%
23%
0%
19%
24%
Very Good
Excellent

SEMSESTER- II, PAPER NO.- 101-106 TEACHER- G

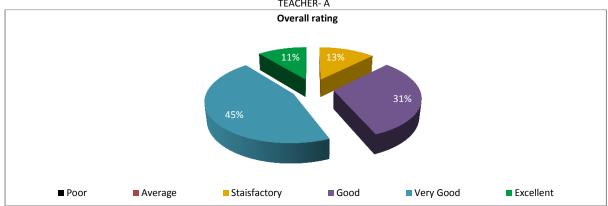


SEMSESTER- II, PAPER NO.- 101-106 TEACHER- H

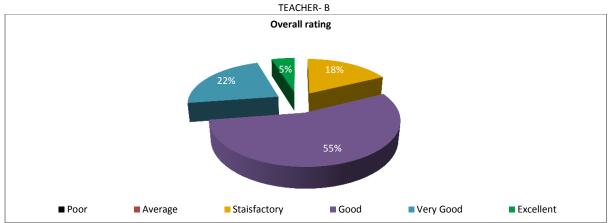


STUDENT FEEDBACK ON TEACHERS(2017-18)

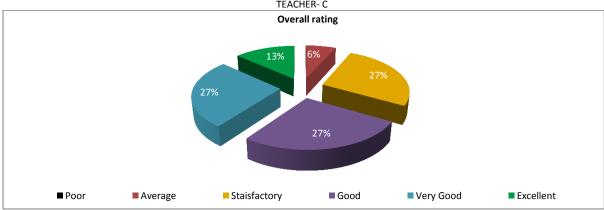
SEMSESTER- IV, PAPER NO.- 401-406 TEACHER- A



SEMSESTER- IV, PAPER NO.- 401-406

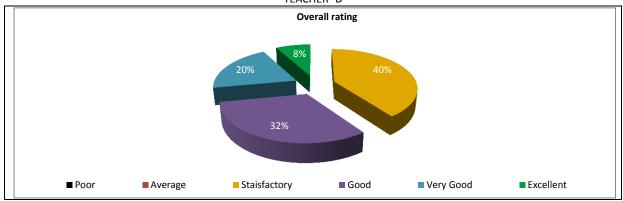


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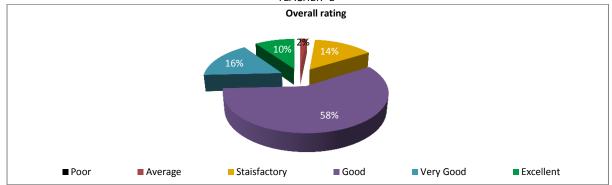
STUDENT FEEDBACK ON TEACHERS(2017-18)

SEMSESTER- IV, PAPER NO.- 401-406 TEACHER- D

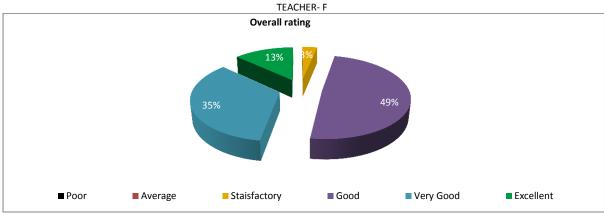


SEMSESTER- IV, PAPER NO.- 401-406

TEACHER- E

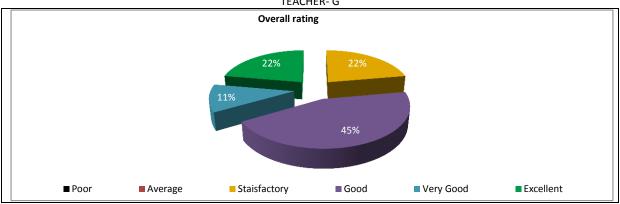


SEMSESTER- IV, PAPER NO.- 401-406



SEMSESTER- IV, PAPER NO.- 401-406

TEACHER- G



STUDENT FEEDBACK ON TEACHERS(2017-18)

SEMSESTER- IV, PAPER NO.- 401-406 TEACHER- H

