

STUDENT FEEDBACK ON TEACHERS (2017-18)

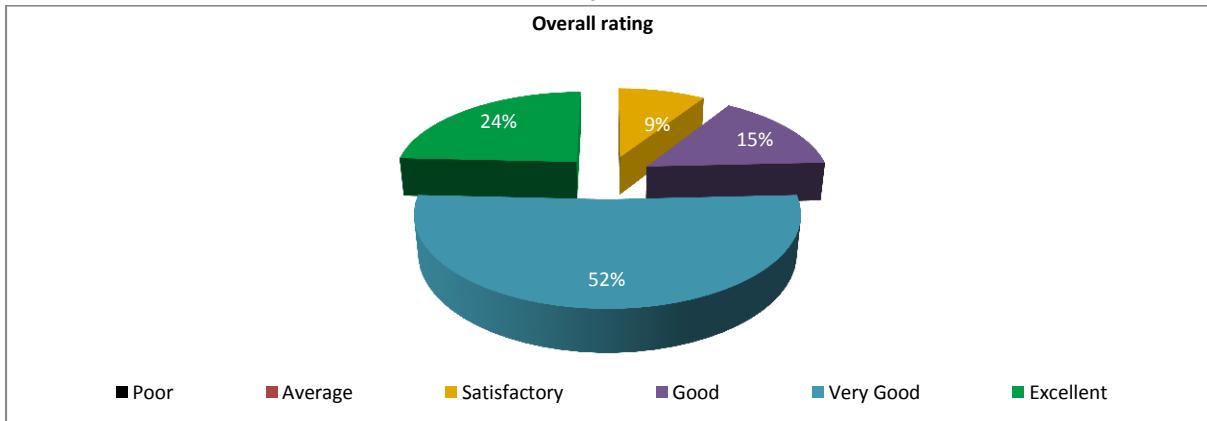
SEMESTER- II, PAPER NO.-101-104, 201-204

TEACHER- A



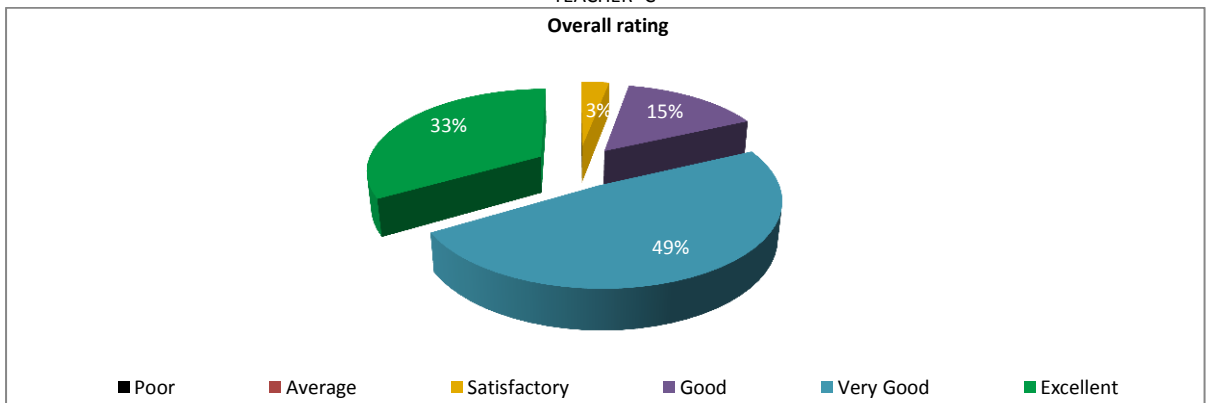
SEMESTER- II, PAPER NO.-101-104, 201-204

TEACHER- B



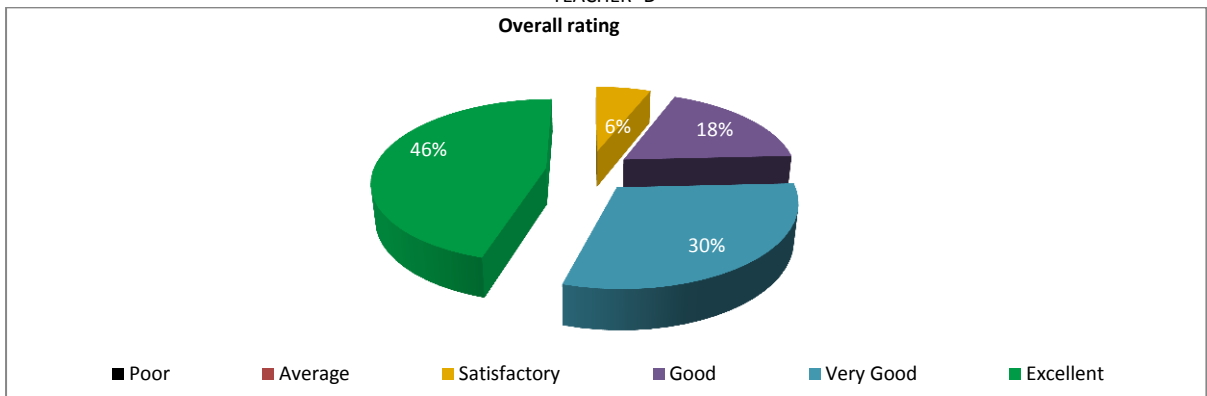
SEMESTER- II, PAPER NO.-101-104, 201-204

TEACHER- C



SEMESTER- II, PAPER NO.-101-104, 201-204

TEACHER- D

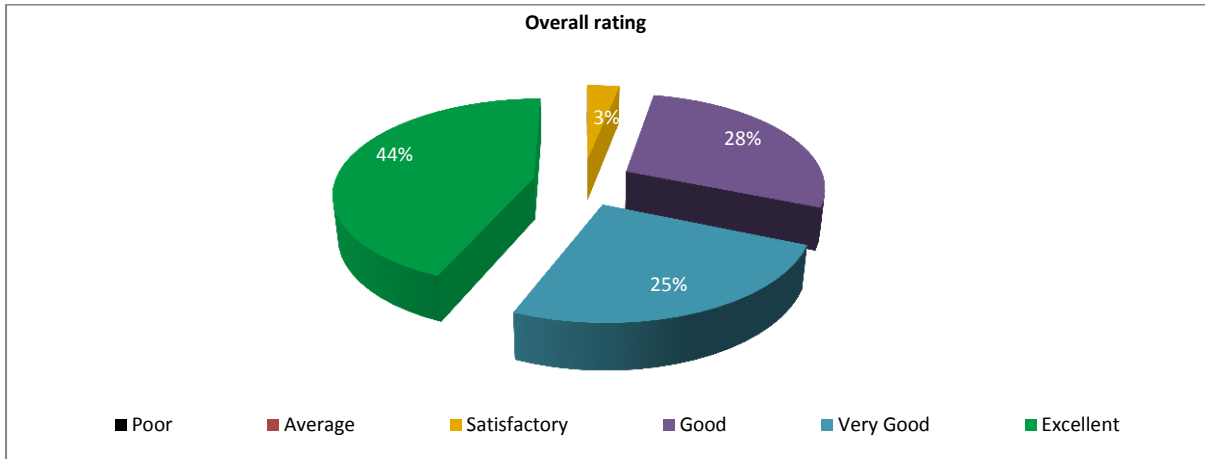


STUDENT FEEDBACK ON TEACHERS (2017-18)

SEMESTER- II, PAPER NO.-101-104, 201-204
TEACHER- E



SEMESTER- II, PAPER NO.-101-104, 201-204
TEACHER- F



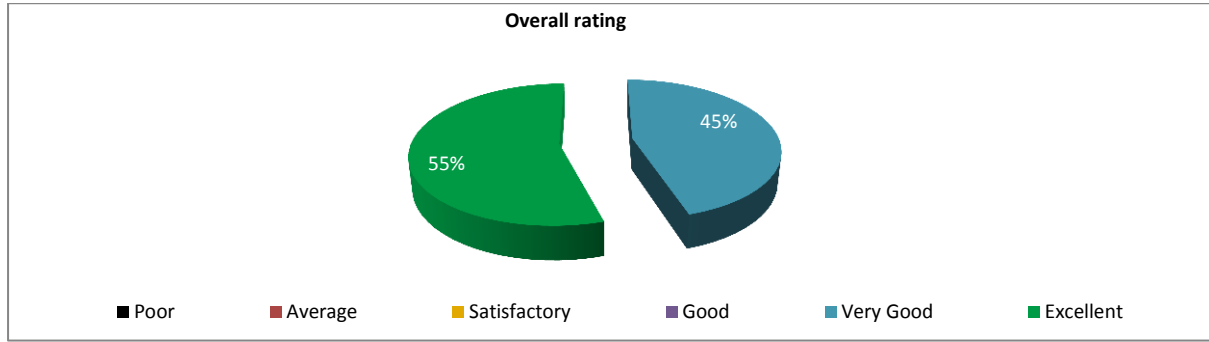
SEMESTER- II, PAPER NO.-101-104, 201-204
TEACHER- G



STUDENT FEEDBACK ON TEACHERS (2017-18)

SEMESTER- IV, PAPER NO.-301-304, 401-404

TEACHER- A



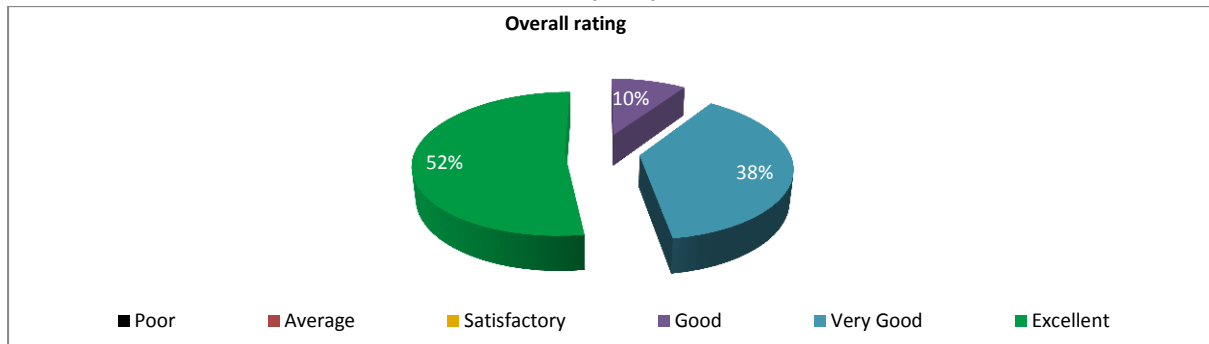
SEMESTER- IV, PAPER NO.-301-304, 401-404

TEACHER- B



SEMESTER- IV, PAPER NO.-301-304, 401-404

TEACHER- C



SEMESTER- IV, PAPER NO.-301-304, 401-404

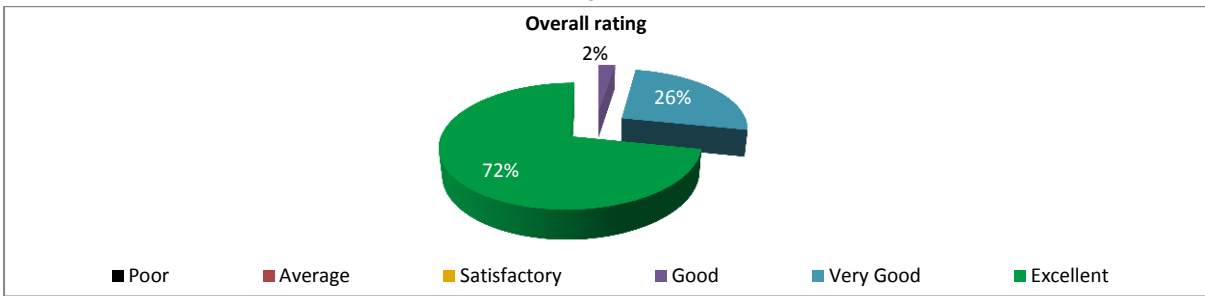
TEACHER- D



STUDENT FEEDBACK ON TEACHERS (2017-18)

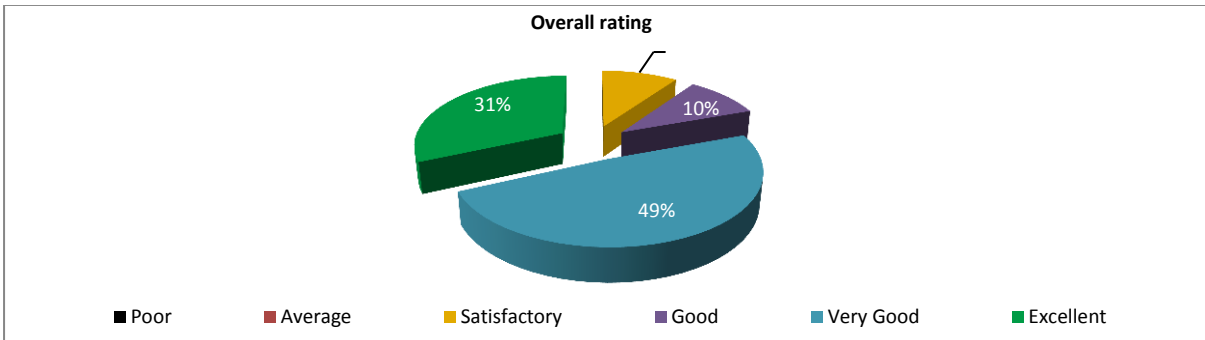
SEMESTER- IV, PAPER NO.-301-304, 401-404

TEACHER- E



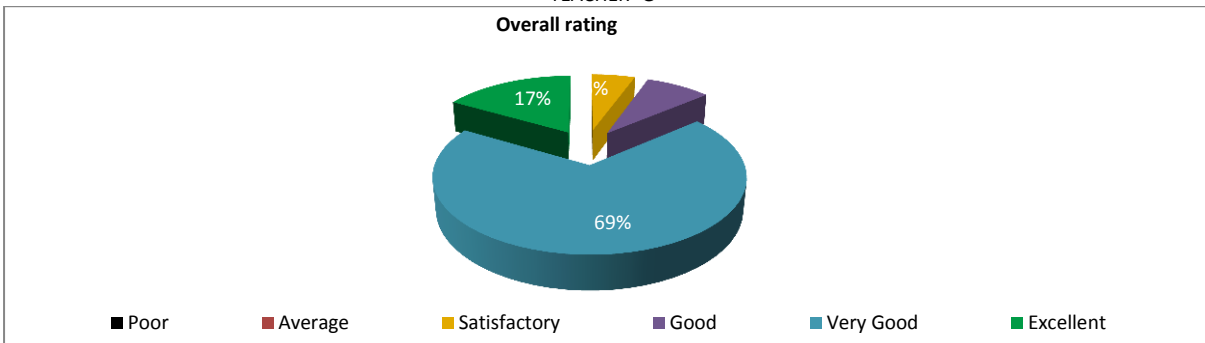
SEMESTER- IV, PAPER NO.-301-304, 401-404

TEACHER- F



SEMESTER- IV, PAPER NO.-301-304, 401-404

TEACHER- G



SEMESTER- IV, PAPER NO.-301-304, 401-404

TEACHER- H

