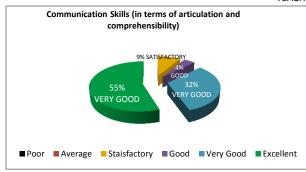
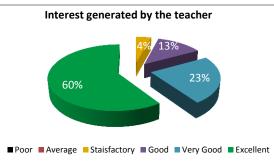
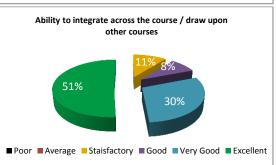
STUDENT FEEDBACK ON TEACHERS' (2017-18)

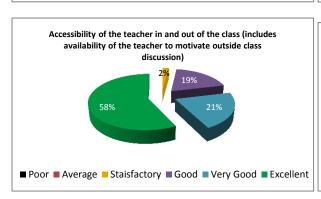
SEMESTER-II, PAPER NO.-201 TEACHEER- A

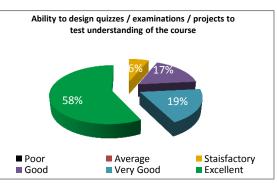


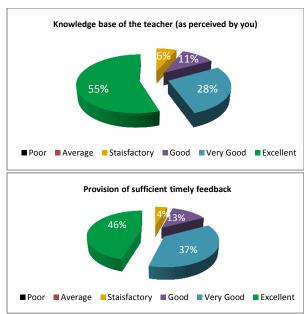


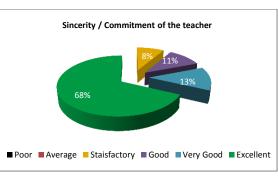






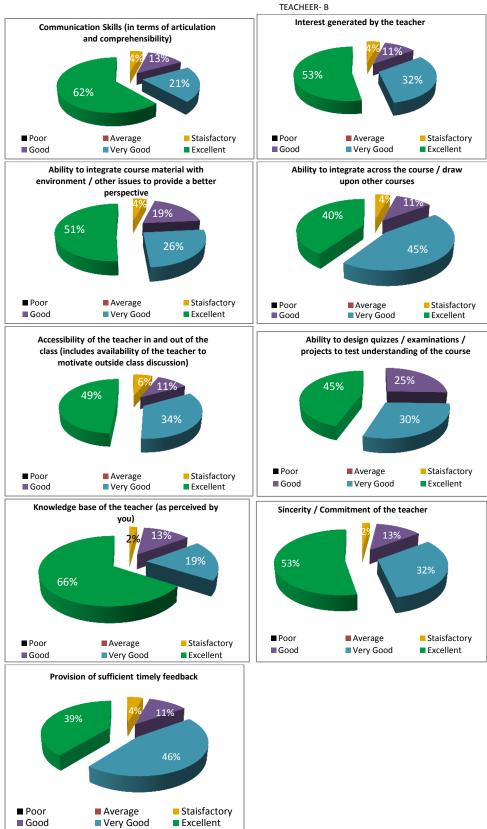






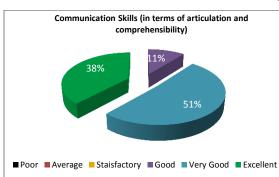
STUDENT FEEDBACK ON TEACHERS' (2017-18)

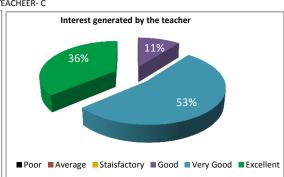
SEMESTER-II, PAPER NO.-201



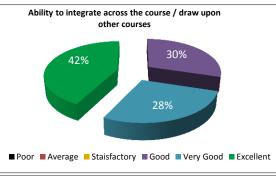
STUDENT FEEDBACK ON TEACHERS' (2017-18)

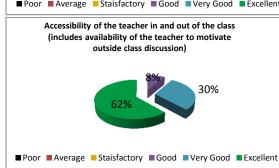
SEMESTER-II, PAPER NO.-201 TEACHEER- C

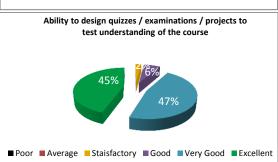


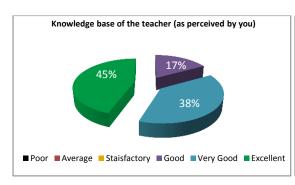


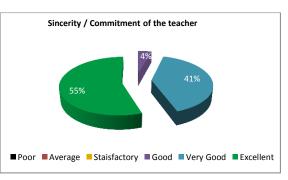








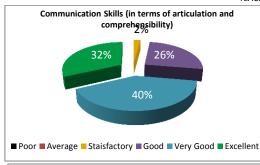


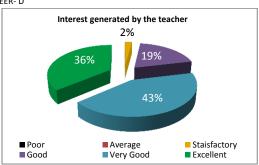




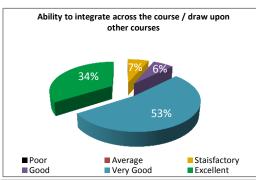
STUDENT FEEDBACK ON TEACHERS' (2017-18)

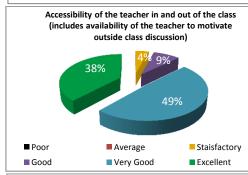
SEMESTER-II, PAPER NO.-201-204 TEACHEER- D

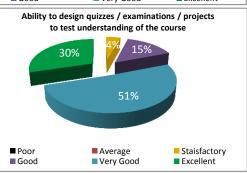


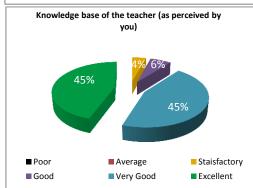


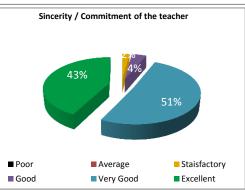








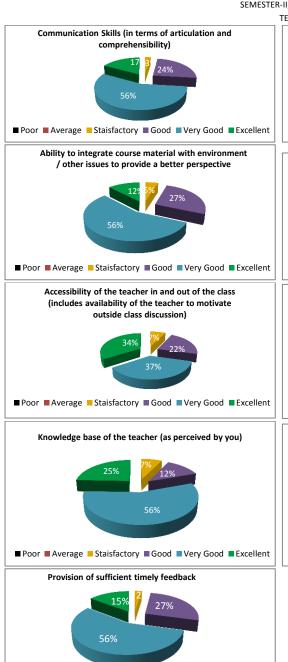






STUDENT FEEDBACK ON TEACHERS' (2017-18)

SEMESTER-II, PAPER NO.-201-204

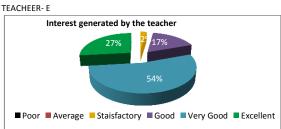


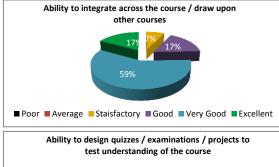
Average

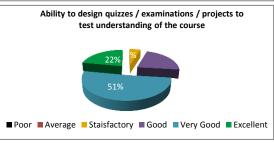
■ Very Good

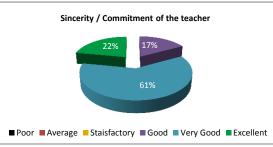
Staisfactory

■ Excellent







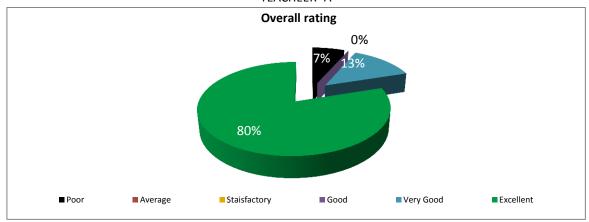


■ Poor

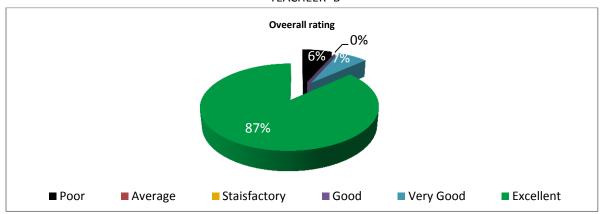
■ Good

STUDENT FEEDBACK ON TEACHERS' (2017-18)

SEMESTER-IV, PAPER NO.-401-404 TEACHEER- A



SEMESTER-IV, PAPER NO.-401-404 TEACHEER- B



SEMESTER-IV, PAPER NO.-401-404 TEACHEER- C

