

FEEDBACK REPORT from the Department of English

Parent / Guardian Feedback

Description:

The feedback from the parents/guardians has been very positive. The responses range from extremely satisfied to satisfied to questions related to regular conduct of classes (ques.1), quality of teaching (ques. 2) and cooperation and help from the teachers (ques.3). The responses range from extremely satisfied to very satisfied to questions related to regularity in conducting examinations (ques.4), timely publication of results (ques.5) and transparency in examination procedure(ques.6). According to the respondents their wards have not faced any ragging problem (ques.7). The parents and guardians are highly satisfied with quick and satisfactory solution of all other problems (ques.9). However, the respondents are only somewhat satisfied with the contribution of the university to the overall development of the students (ques.10)

Teachers' Feedback

Section A: Curriculum / Syllabus:

Semester system (2017-19):

Description:

The teachers agree that the syllabus of the Semester system is suitable to the course and need based (ques.1). They also agree to the statement that there is a good balance between theory and application in the syllabus (ques.4). The faculty agree that their overall experience with the syllabus has been positive (ques.8). The faculty response to questions related to reference materials(ques.2), creation of interest in the subject area(ques.5) and presence of sufficient optional papers(ques.7) has been 'strongly agree'. However, the teachers neither agree nor disagree to the question related to their freedom in proposing, modifying, suggesting or incorporating new topics in the syllabus as and when required (ques.6). The teachers express their disagreement to the question related to availability of sufficient number of prescribed books in the library (ques.3).

Shortcomings:

1. Teachers are not free to modify the syllabus as and when required.
2. Sufficient number of prescribed books are not available in the library.

Recommendations:

1. More freedom to teachers in making change in the syllabus
2. Funds required for purchase of books for the library

CBCS system(2018-20):

The teachers have expressed their strong agreement to all questions related to the CBCS syllabus except question 3 regarding availability of sufficient number of prescribed books in the library to which they 'disagree'.

Shortcomings:

1. Sufficient number of prescribed books are not available in the library.

Recommendations:

1. Funds required for purchase of books

Section B: Teaching, Learning and Evaluation

Description:

The teachers strongly disagree to questions related to availability of infrastructural facilities (ques.9) and to conduciveness of the environment to teaching and research (ques. 12) in the department. They, however, agree that the administration is teacher –friendly (ques.13) and 'strongly agree' to questions regarding timely conduct of examinations and proper coverage of all units (ques.10) and experience related to adoption of new techniques of teaching (ques.11).

Shortcomings:

1. Adequate infrastructural facilities are not available.
2. Environment is not conducive to teaching and research.

Recommendations:

1. Separate rooms/ cubicles for teachers

Alumni Feedback

Description:

The alumni response has been positive. The alumni have rated the fee structure (ques.2) as either 'excellent' or 'very good'. Their responses range from 'good' to 'very good' to questions dealing with Admission procedure((ques.1), faculty and standard of teaching (ques.3), teacher-student relationship (ques.7), suitability of the courses to academics and research (ques.8) , learning experience of life skills (ques.9) and acquiring of professional skills(ques. 10). The evaluation system (ques.6) has been rated as 'good'. However, classrooms (ques.5) and laboratories and equipments (ques.4) have been rated as 'average' or 'good'.

Shortcomings:

1. Classrooms are not very satisfactory.
2. Laboratories and equipments are not satisfactory.

Recommendations:

1. Infrastructure needs to be upgraded.

Shanker Dutt

14-02-2017

**SHANKER A. DUTT
HEAD OF THE DEPARTMENT
DEPARTMENT OF ENGLISH
PATNA UNIVERSITY**

Department of English

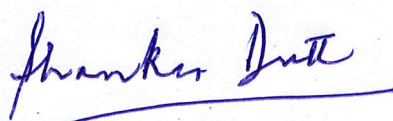
Patna University

Patna -800 005

Programme Name: M.A.

Report on Students' Feedback

An analysis of the Students' Feedback on curriculum reveals a healthy response of 71% between Excellent and Good, 87 % on clarity and relevance of reading material, between Excellent and Satisfactory with an overall curricular rating of 81% between Excellent and Good. While the rating provides satisfaction to the Department, a small percentage of students, on account of inadequate academic opportunities before post-graduation, find it difficult to follow the language required for academic pursuits. Remedial measures need to be adopted to address those that feel a sense of exclusion. The Students' Feedback on teachers seem to be on expected lines with the possibility of learning from the evaluation and improving on indicated areas.



SHANKER A. DUTT
HEAD OF THE DEPARTMENT
DEPARTMENT OF ENGLISH
PATNA UNIVERSITY